

The University of Jordan Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Chinese Literature until the May 4th Movement of 1919	
2	Course number	2204322	
3	Credit hours (theory, practical)	3 Credit hours	
	Contact hours (theory, practical)	3	
4	Prerequisites/corequisites	2204318	
5	Program title	Bachelor's Degree in Chinese and English Languages	
6	Program code	2204	
7	Awarding institution	University of Jordan	
8	Faculty	Faculty of Foreign Languages	
9	Department	Department of Asian Languages	
10	Level of course	Intermediate	
11	Year of study and semester (s)	The 2 nd semester of the 3 rd year	
12	Final Qualification	BA	
13	Other department (s) involved in teaching the course		
14	Language of Instruction	English and Chinese	
15	Date of production/revision	5-2014	

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Chen Chaoxian: Chinese corner Sunday 8:00-9:30 A.M. Tuesday 11:00-12:00 A.M. Thursday 8:00-9:30 A.M. Email:ccxhn@163.com

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dong Xiumei Office Hours: S.T.T 11:00-12:30

E-mail: 297496354@qq.com

Jingtao Liu Chinese corner Sunday 9:00-10:30 A.M. Tuesday 9:00-10:00 A.M. Thursday 9:00-10:30 A.M.

Email: jamesjingtao@163.com

18. Course Description:

As stated in the approved study plan.

The course gives through some selected examples an overview of the development of Chinese literature from its early beginning until its modernization affected by the western literatures through the works of the most representative poets or writers for each period.

19. Course aims and outcomes:

A- Aims:
The course aims at giving the students the tools which they need for Chinese classical literary analysis.
B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to
1. Realize the history of Chinese classical literature;
2. Recognize, define and identify the distinctive features of the different literary genres in their form and content;
3. Read and appreciate texts of different genres;
4. Recognize and show awareness of the rules of classical poetry;
5. Recognize and show awareness of the rules of classical Ci poetry;
6. Recognize and show awareness of the rules of classical essay;
7. Recognize and show awareness of the rules of classical novel;
8. Compare texts in order to differentiate the different stylistic tools used;
9. Ccommunicate correctly by using adequate oral and written;
10. Grasp the methods of text interpretation.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Chinese classical poem	1-6	Chen	1-4, 8-10	Presentation	Reader part 1
Chinese classical Ci poetry	7-8	Chen	1-3, 5, 8-10	Group discussion	Reader part 2
Chinese classical essay	9-12	Chen	1-3, 6 8-10	Presentation	Reader part 3
Chinese classical novel	13-16	Chen	1-3, 7, 8-10	Group discussion	Reader part 4

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

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- 1) Lecture Explanation (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) Practice (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) Activities: Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Chinese materials, etc.
- **4) Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following <u>assessment methods</u> and requirements:

Attendance: 5%;

Answer the question: 5%; Handing in assignments: 10%;

Mid-term exam: 30%; Final exam: 50%.

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks for the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc					
25. References:					
A- Required book (s), assigned reading and audio-visuals:					
Chinese classical literature for beginners					
B- Recommended books, materials, and media:					
Other famous masterpieces written by Chinese famous writers.					
26. Additional information:					
Name of Course Coordinator:Signature: Date:					
Head of curriculum committee/Department: Signature:					
Head of Department: Signature:					
Head of curriculum committee/Faculty: Signature:					
Dean:					

Copy to: Head of Department Assistant Dean for Quality Assurance Course File